

I. Student Assessment

Blank Student Portfolio Rubric

3- Meets/Exceeds
2- Progressing
1- Needs Improvement

Poetry Portfolio Rubric

Student Name: _____

<u>Assignment</u>	<u>Skill</u>	<u>Completion/ Effort</u>	<u>Creativity</u>	<u>Comments</u>
Acrostic Poem				
Triante Poem				
Alliteration Chart				
Simile Book				
Metaphor Book				
Onomatopoeia Book				
Poetry Book				

Overall Poetry Portfolio Grade: _____ /72 Letter Grade: _____

A= 67-72

B=61-66

C= 56-60

D=51-55

F= 50 or below

Comments

Graded Student Poetry Portfolio Rubric

3- Meets/Exceeds
2- Progressing
1- Needs Improvement

Poetry Portfolio Rubric

Student Name: _____

Assignment	Skill	Completion/ Effort	Creativity	Comments
Acrostic Poem	3	3	2	Good use of adjectives! Could you think of any more descriptive adjectives?
Triante Poem	3	3	3	Great descriptive & sense words! I felt like I was at a baseball game!
Alliteration Chart	3	3	3	Very creative and great use of alliteration!
Simile Book	3	3	3	All of your similes make sense and are very creative!
Metaphor Book				
Onomatopoeia Book				
Poetry Book				

Overall Poetry Portfolio Grade: _____ /72 Letter Grade: _____

A= 67-72 B=61-66 C= 56-60 D=51-55 F= 50 or below

Comments

Student 1: Andrew

Here is the summative portfolio rubric with the assessments from the 4 lessons described.

- 3- Meets/Exceeds
- 2- Progressing
- 1- Needs Improvement

Student No. [Redacted]

Assignment	Skill	Completion/ Effort	Creativity	Comments
Acrostic Poem	2	3	3	Your poem is great, but you describe yourself as ordinary and interesting! Make sure
Triante Poem	2	3	3	It took us a little while to discover the best words to use, but now it's a wonderful poem!
Alliteration Chart	2	3	2	Keep trying to come up with more words that have the same starting sound.
Simile Book	2	3	3	Very creative, but make sure your similes make sense. Cats usually aren't too crazy.
Metaphor Book				
Onomatopoeia Book				
Poetry Book				

Overall Poetry Portfolio Grade: 72 Letter Grade: _____

A= 67-72 B=61-66 C= 56-60 D=51-55 F= 50 or below

Comments

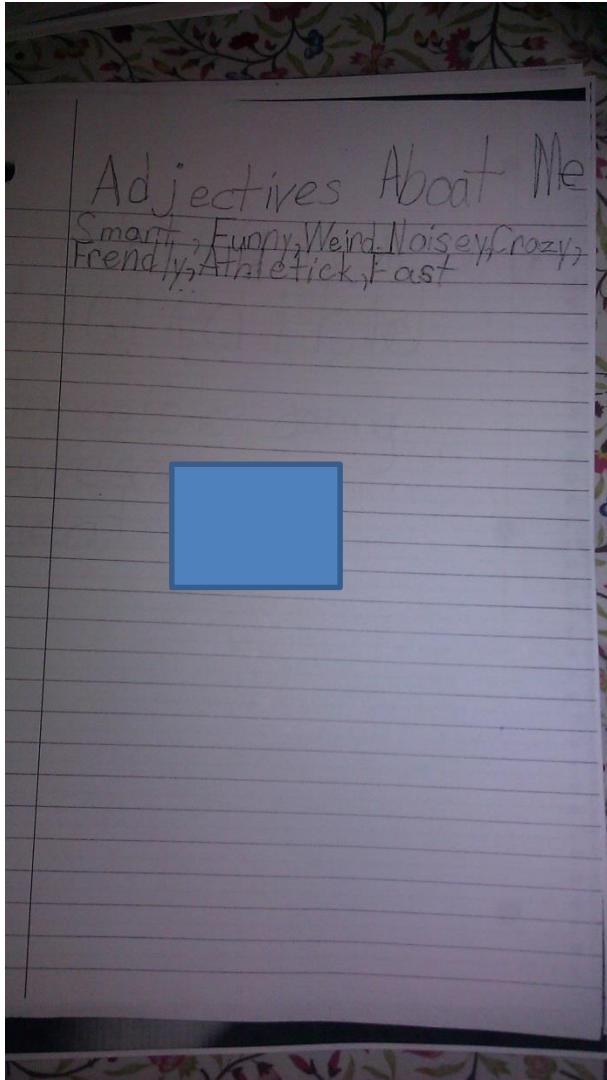
Student 2: Jackie

Here is the summative portfolio rubric with the assessments from the 4 lessons described.

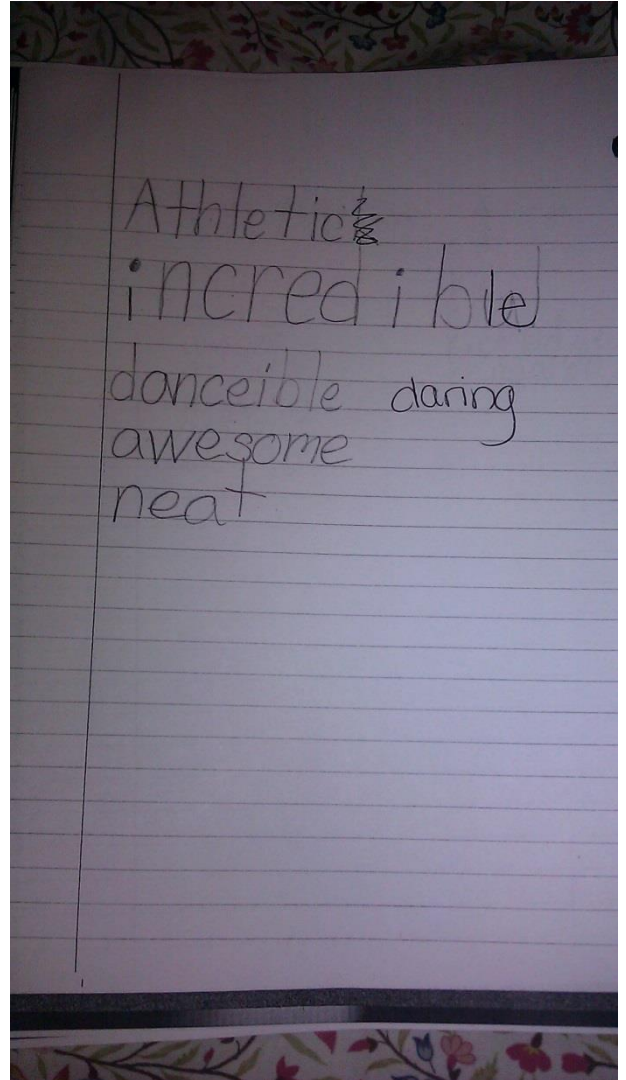
II. Student Work Samples: Lesson 1- Acrostic Poems

Student 1: Andrew

Brain Storming



Rough Draft

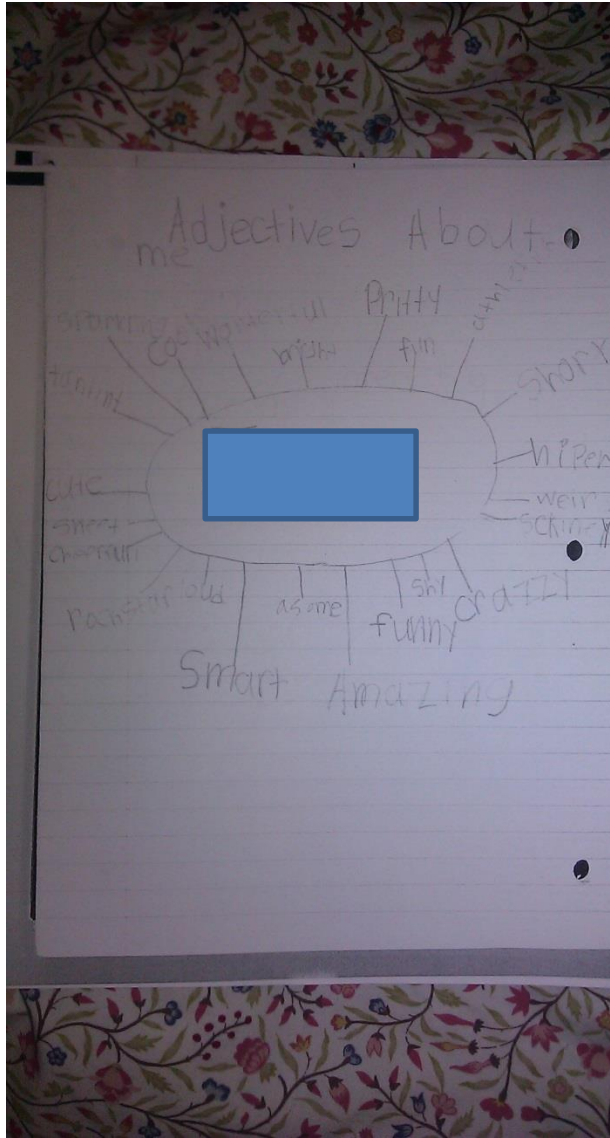


Final Draft

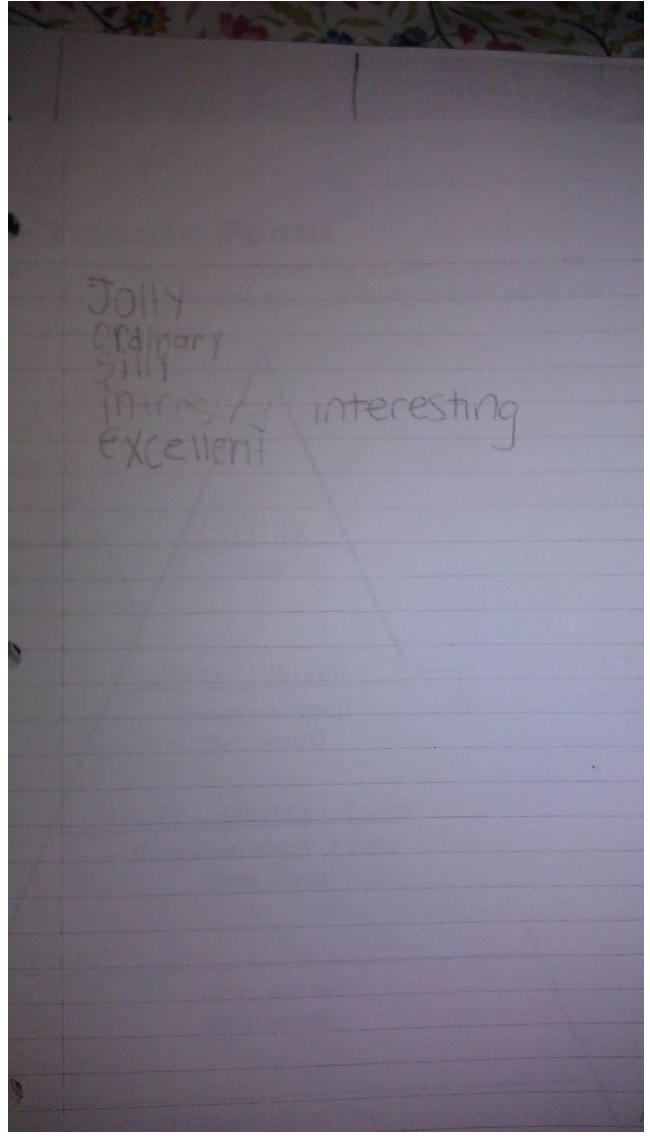


Student 2: Jackie

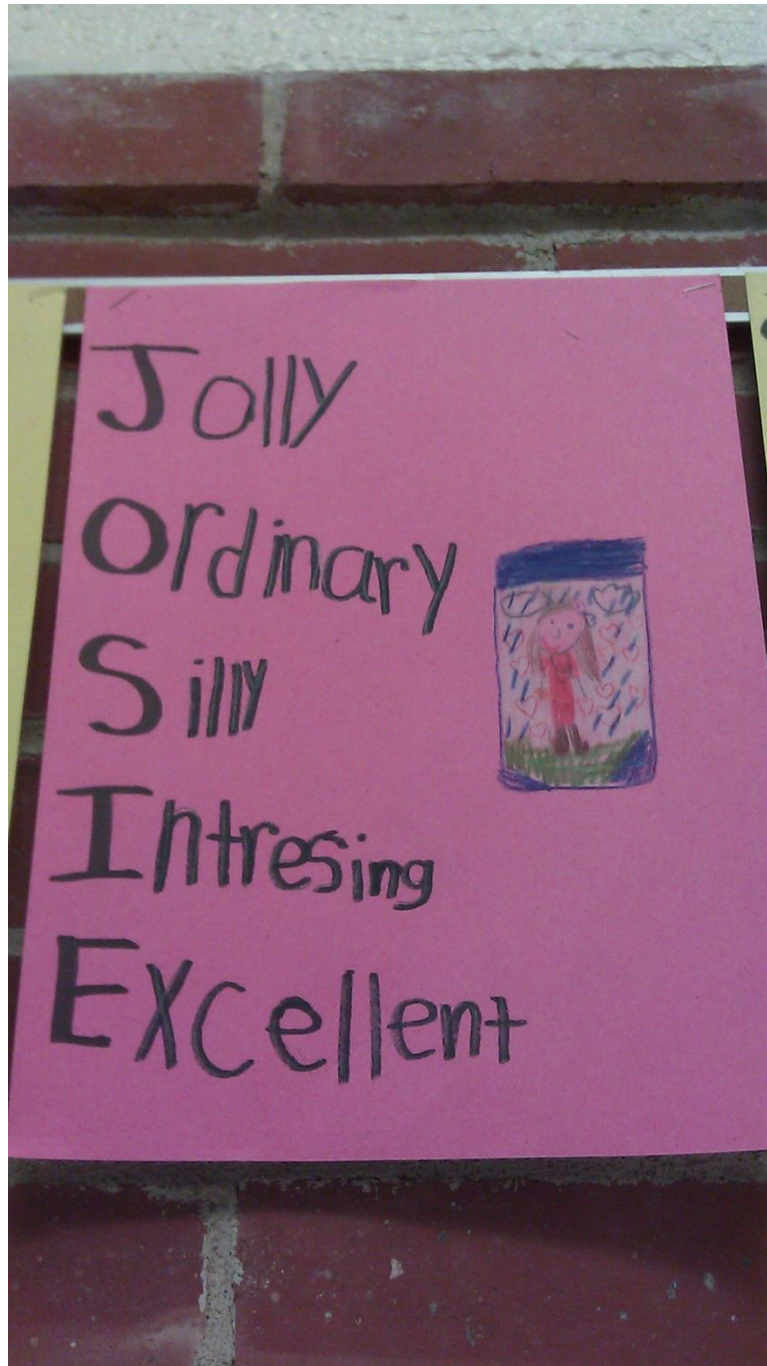
Brain Storming



Rough Draft



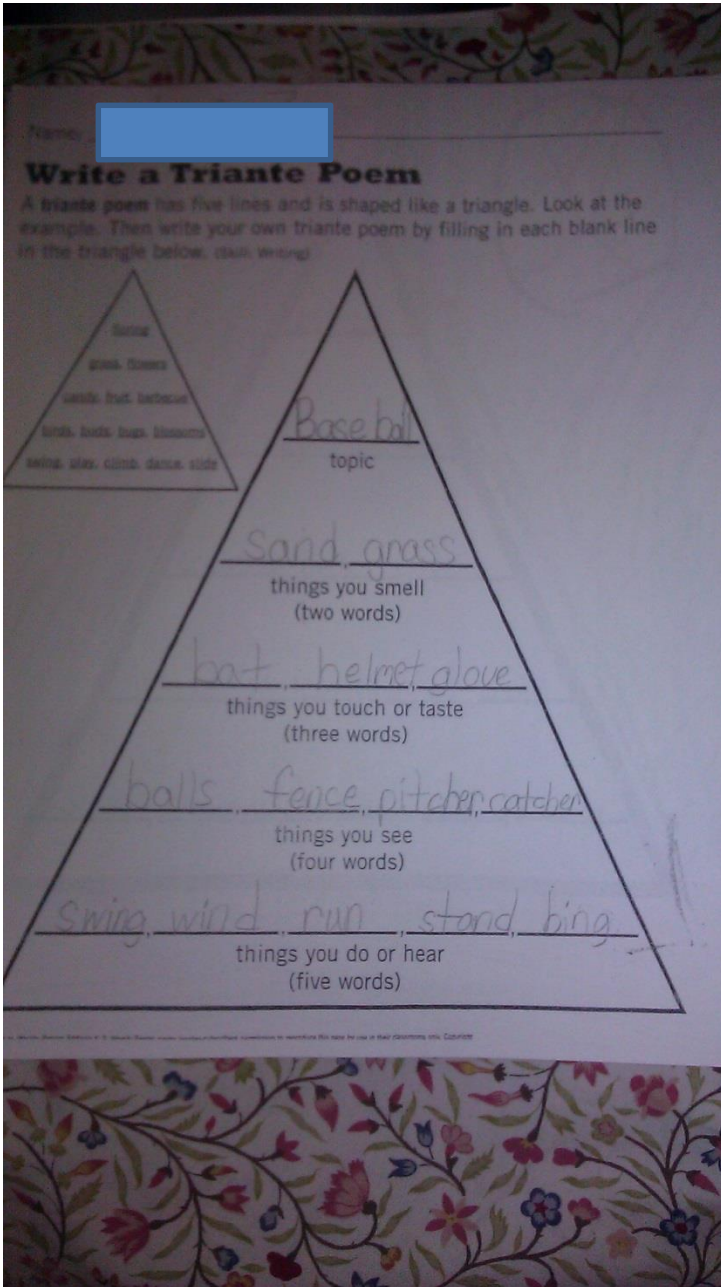
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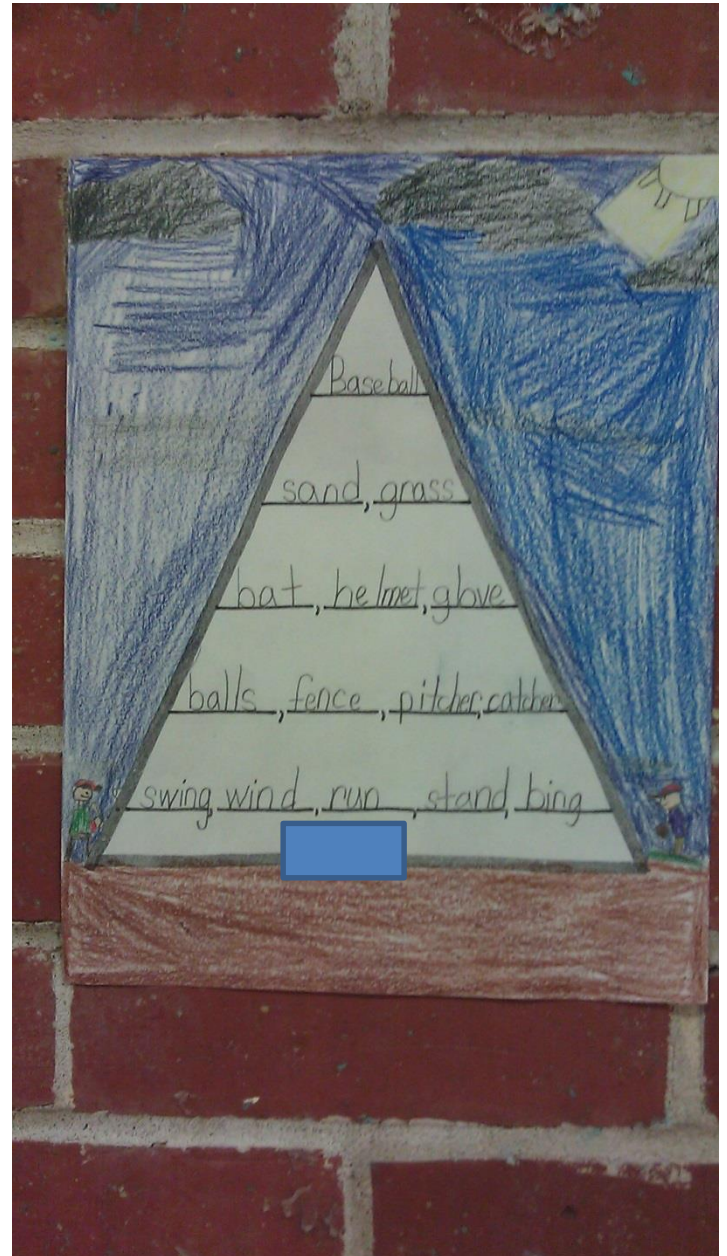
III. Student Work Samples: Lesson 2- Triante Poems

Student 1: Andrew

Rough Draft



Final Draft



Student 2: Jackie

Rough Draft

Final Draft

Name [redacted]

Write a Triante Poem

A triante poem has five lines and is shaped like a triangle. Look at the example. Then write your own triante poem by filling in each blank line in the triangle below. (Skill: Writing)

Spring
grass, flowers
candy, fruit, barbecue
birds, buds, bugs, blossoms
swing, play, climb, dance, slide

things you smell
(two words)
Sweet, Sugar
Sweet, Sugar

things you touch or taste
(three words)
Sticky, gooey, Squishy
Sticky, gooey, Squishy

things you see
(four words)
rainbow, bumps, clear, lines
rainbow, bumps, clear, lines

things you do or hear
(five words)
lick, rap, taste, break, chew
lick, rap, taste, break, chew

what color? →

[redacted]

Candy

Sweet, Sugar

Sticky, gooey, Squishy

rainbow, bumps, clear, lines

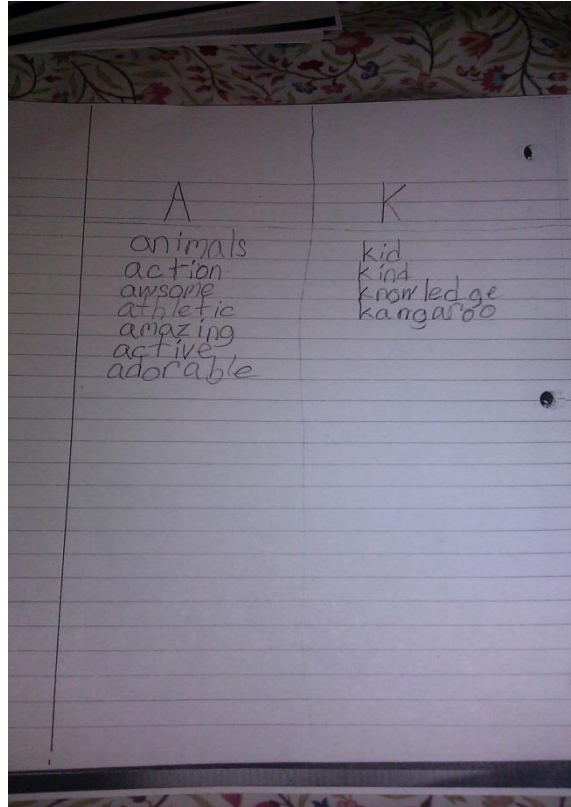
lick, unwrap, taste, break, Chew

[redacted]

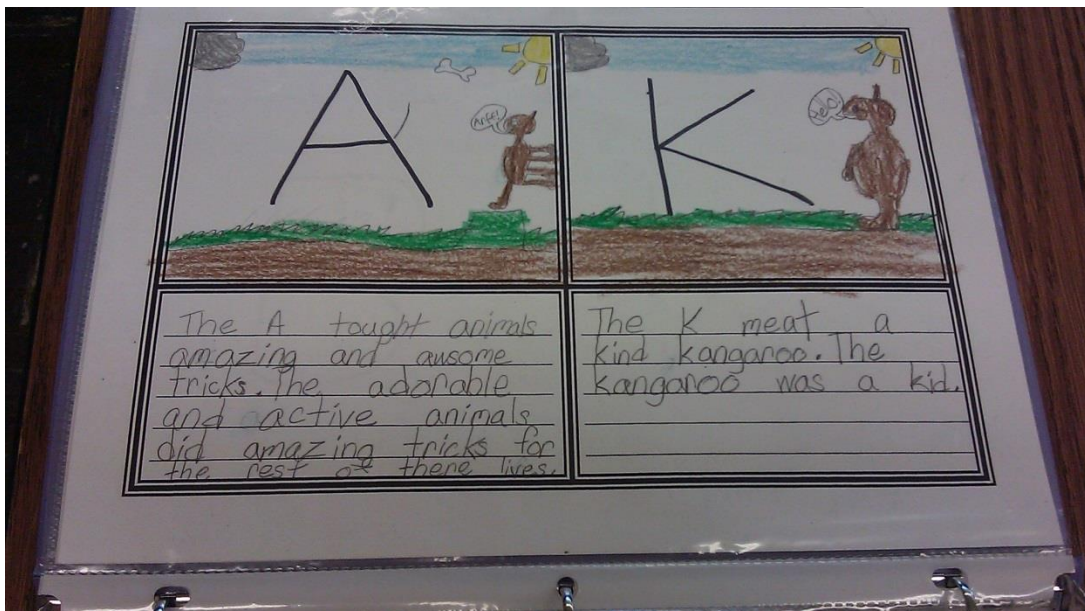
IV. Student Work Samples: Lesson 3- Alliteration Chart

Student 1: Andrew

Brainstorming in Writer's Notebook

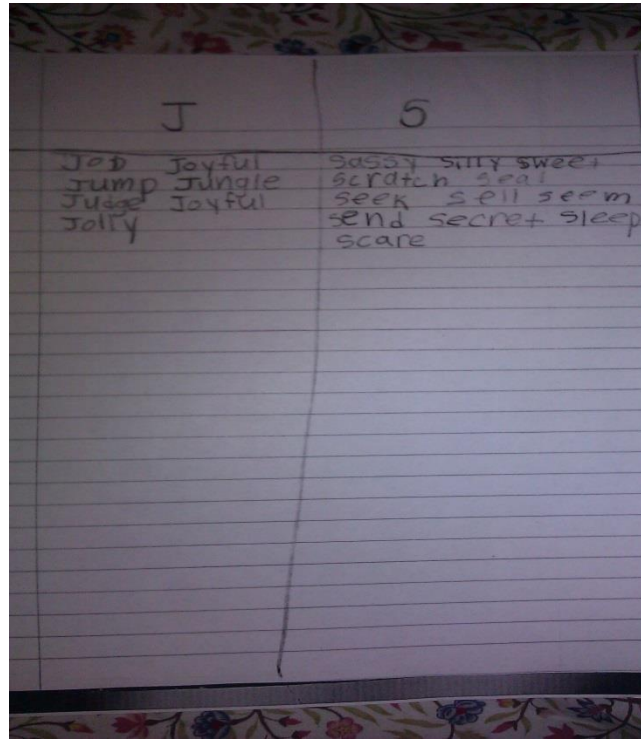


Finished Name Alliteration Chart

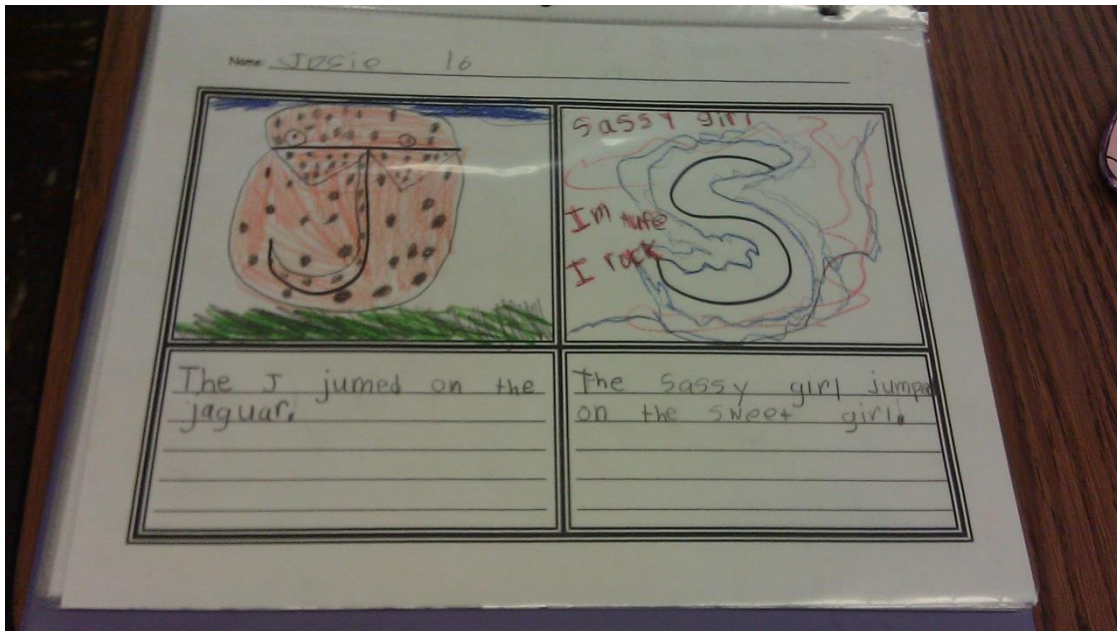


Student 2: Jackie

Brainstorming in Writer's Notebook

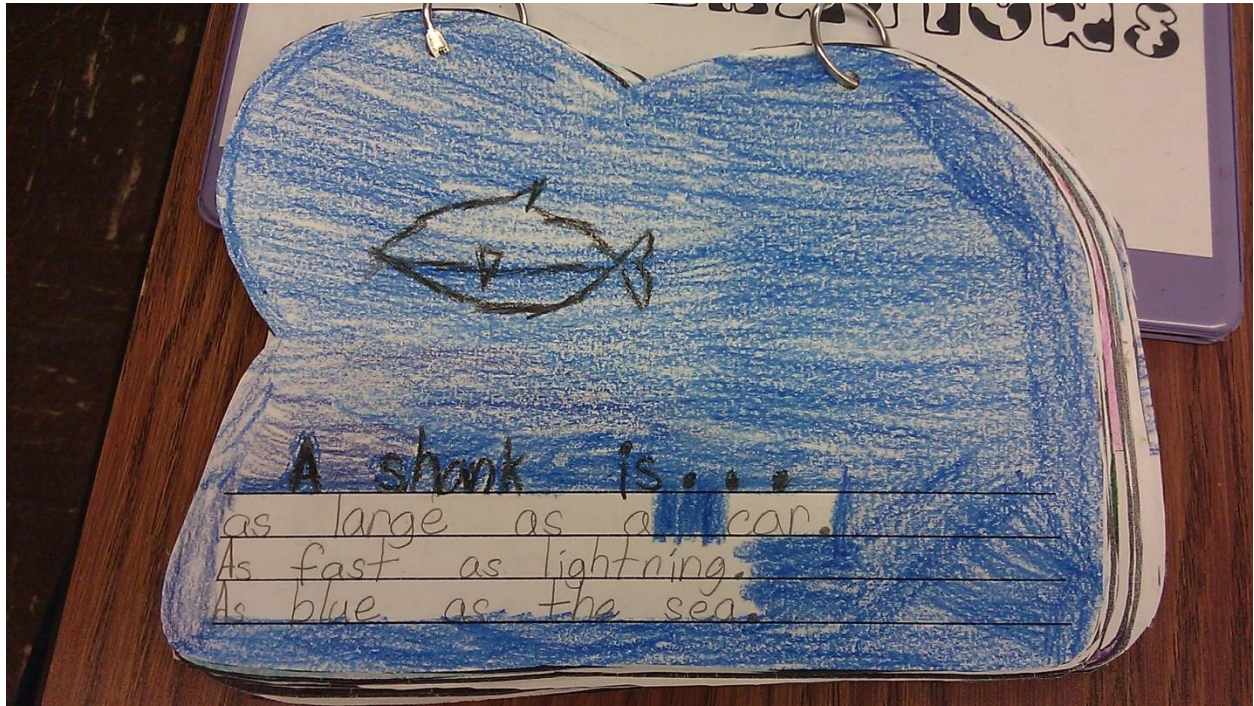


Finished Name Alliteration Chart



V. Student Work Samples: Lesson 4- Simile Book

Student 1: Andrew- Finished Page in Simile Book



Student 2: Jackie- Finished Page in Simile Book

